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100 Most Misspelled Words

acceptable	embarrass	library	relevant
accidentally	equipment	lighting	religious
accommodate	exhibit	maintenance	restaurant
acquire	exceed	manoeuvre	ridiculous
a lot	existence	memento	rhythm
amateur	experience	millennium	scandal
apparent	ferny	miniature	schedule
argument	foreign	mischievous	scissors
atheist	fourth	noticeable	senior
believe	gauge	occasion	separable
calendar	generally	occasionally	separate
category	grammar	occur / occurred	special
cemetery	grateful	occurrence	success
changeable	guarantee	official	to / too / two
collectible	harass	parallel	tomorrow
committed	height	parliament	their / theirs /
conscience	hierarchy	pastime	there
conscientious	ignorance	pigeon	twelfth
conscious	immediate	possession	tyranny
definitely	independent	preferable	until
disappear	indispensable	principal /	vacuum
discipline	intelligence	principle	vicious
drunkenness	its / its	privilege	weather
	judgement	questionnaire	wild
	knowledge	receive	you're / your
	laure	recommend	
	reference	referred	
		reference	

~ Memoir ~

OEU 4B

- special memories about <sup>people</sup> <sup>places</sup> <sup>objects</sup>

a memory means the author has had time to think about it

Use <sup>me</sup> <sup>us</sup> <sup>I</sup> <sup>my</sup> 1<sup>st</sup> person point of view

Is true and of actual events

Describe conflict they faced



Time Passes

Events are in sequence (order)

Told in past tense with <sup>strong</sup> verbs!

Sensory Details

Feelings

Dialogue

Max Time Allowed: 60 min

Q.1)



The total cost of 13 pens and 7 staplers is \$47. The total cost of 5 pens and 5 staplers is \$25. Find the total cost of 9 pens and 4 staplers.

- A. \$20
- B. \$30
- C. \$40
- D. \$50

Q.2)



David saved \$198 in 3 days. For each day after the first, he saved \$6 more than the day before. How much money did he save on the first day?

- A. \$38
- B. \$46
- C. \$55
- D. \$60

Q.3)



Mrs Tan bought 42 apples. Each apple cost 75 cents less than a pear. She spent the same amount of money on 12 pears. How much did Mrs Tan spend on buying the apples?

- A. \$21.60
- B. \$18.20
- C. \$16.40
- D. \$12.60

Q.4)



Vanessa had \$2 550. She gave half of it to her mother and divided the rest equally among her 4 sisters. How much did each sister get?

Round off the answer to the nearest dollar.

- A. \$314
- B. \$316
- C. \$318
- D. \$319

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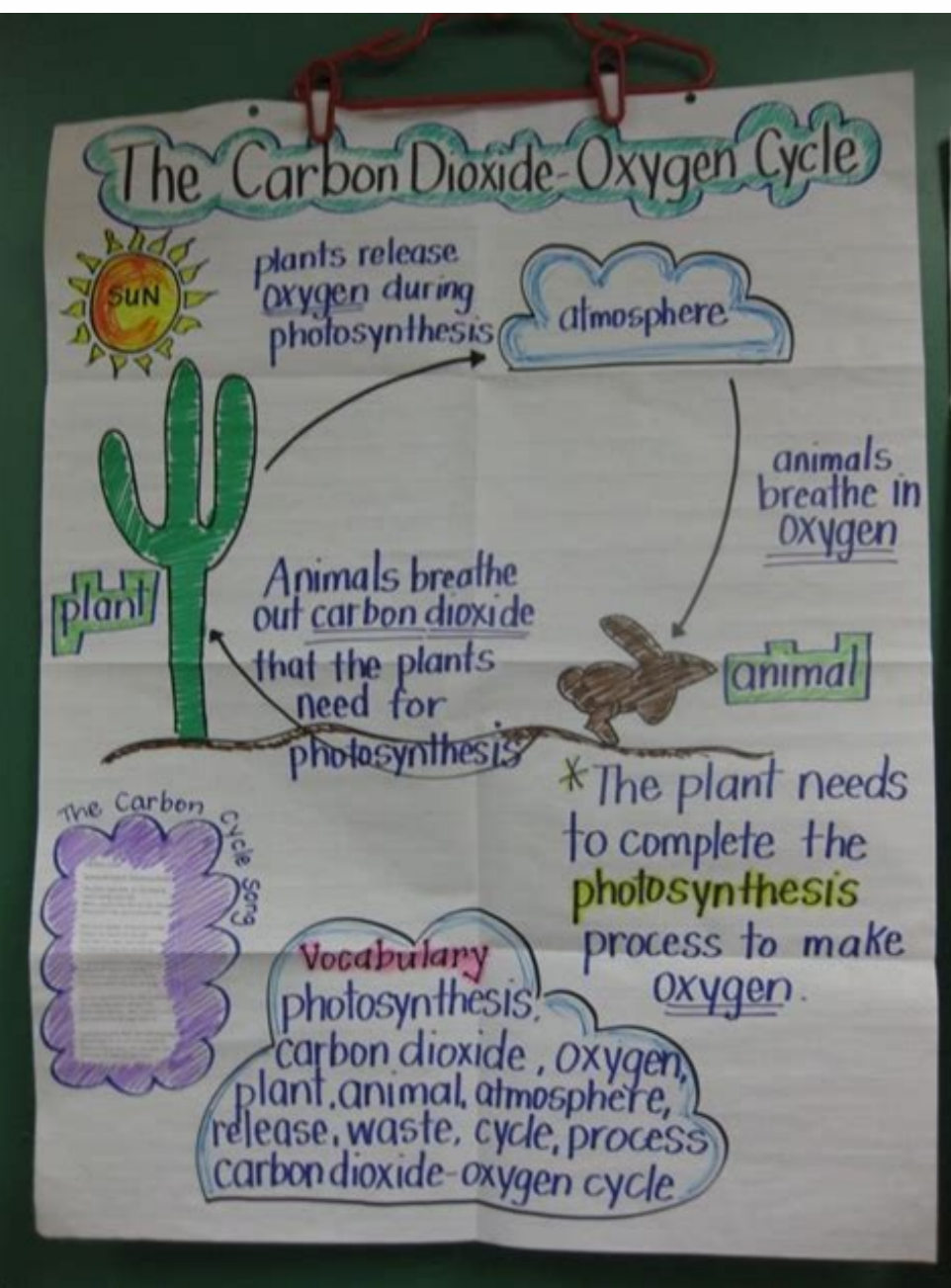
Easy Division with Remainders  
The Quotient

Name: \_\_\_\_\_ Answer Key

24:2	83:3	88:6
11:25	11:55	13:53
22	88	78
48	36	123
63	33	152
2		8
28:8	17:1	18:16
12:20	12:55	19:58
24	32	18
88	85	188
72	84	152
8		10
88:6	84:4	32:10
14:915	19:14	16:34
84	78	88
75	64	184
5	60	144
	4	10

Table 8 Date: \_\_\_\_\_ Complete: \_\_\_\_\_ Correct: \_\_\_\_\_

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Remind students who will tell their history of life narratively. When the story tells, it will flow in order of their first part of life, as they grow, to their family, at their own part of life as school, and friends, etc. Things that can do brainstorming: A, memories and dreams family of familyFavorite. For future interesting facts about the topicselveschools attended and attended teachers, pastimes and talents, the memories of favorite schools, such as things; Food, Sport, School School, Sweet, TV Show, Film, Book, Restaurant, Music, Superhé Roe. What am I doing every day? These organizers ask students to fall deeply within themselves to discover key details and explore emotions and ideas that will guide their stories from beginning to end. Activities, jobs, sports ... \* Once your graphic organizers are completed, they will write a final copy.last: A, students can use iPads, computers or class iPods to take pictures of the things they want Use on your digital presentation. The graphic organizers are the perfect tools to help students reflect on important experiences of their lives and develop their ideas. Remember to keep this in a narrative format of accounts, of your life .EN: This is the conclusion of your autobiography. Memoir: Level graphic organizers Designed for students in grades 4- 8, this set of graphic organizers includes tips of lesson and models writing samples to help students write about a significant personal experience. 3. They must start with a storm of ideas where they can reflect on quiet are and what they want to include in their autobiography. After reading the texts, invite students in grades 3, 5 to use this graphic organizer Help them create attractive personal narratives full of a powerful language. 4. You can also bring photos of your home that you want to use. When it comes to personal narratives, the ability to clearly organize thoughts and ideas before writing is critical. Critic The use of the animated vocabulary of the animated language helps readers with vidinal images and interesting details. Family Events, Family Events, etc. Students can choose if they want to create a brochure in the pages of their life, an iMovie with images and descriptions of your life, or a podcast recorded in reading them saying your life history in GarageBand. At the students love sharing stories about themselves! As a teacher, he knows the rewarding experience of helping students turn that emotion of narración of emotion into well-written personal narratives. Tell events in the order in which they passed. Medium: Each Paragraph of the Body will advance to different important events in your life. PAND NARRIVER PERSONAL. Graphic organizer and mini-lesson This frog's theme graphic organizer teaches students in grades 2, 4 on the writing process and how to take a broad concept and reduce it to a specific idea And more convincing. Make a story about a favored family memory. Next, it is about school and friends. Then, what makes me unique? Dad and mom, brothers and sisters. Include one or two interesting facts about myself. First, this paragraph will be about my family. To explore more graphic organizers and get access to thousands of resources from printable and downloadable teachers that will help their students write personal narratives, start session or subscribe to Scholastic teaching. Up to date! Narrative script is also an effective way for students to explore the important features of descriptive writing to make their stories come true. Interesting story about something that has happened to me, in conclusion, where am I currently in life? 5, etc. Here you wrap your thoughts and leave lasting impressions with your reader. Your graphic organizer 5 Praighters should include: Introduction: I present my name, age and where I was 2. Remember that you must tell the story of your life, so you see in chronological order. Point of view (narrative writing): Leveled graphic organizers explore the point of view with this lesson and the organizers. Start with your family, school and friends, and end up with what you do. The memory write organizer from the inside, supports students in grades 4, 8 with adding details and rhythm suitable for their narrations. Students will complete a graphic organizer to plan their autobiography. If your students are ready to write and share stories inspired by their own experiences, these 5 graphic organizers will help them develop personal narratives that will participate and captivate any reader: 1. Write graphic organizer: Nifty narrative This graphic organizer encourages writers in grades 3, ., à, À 5 To re-visit the feelings and sensory experiences of a special memory and use them to write a personal narrative rich in details that will be involved and captivate the readers. readers



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